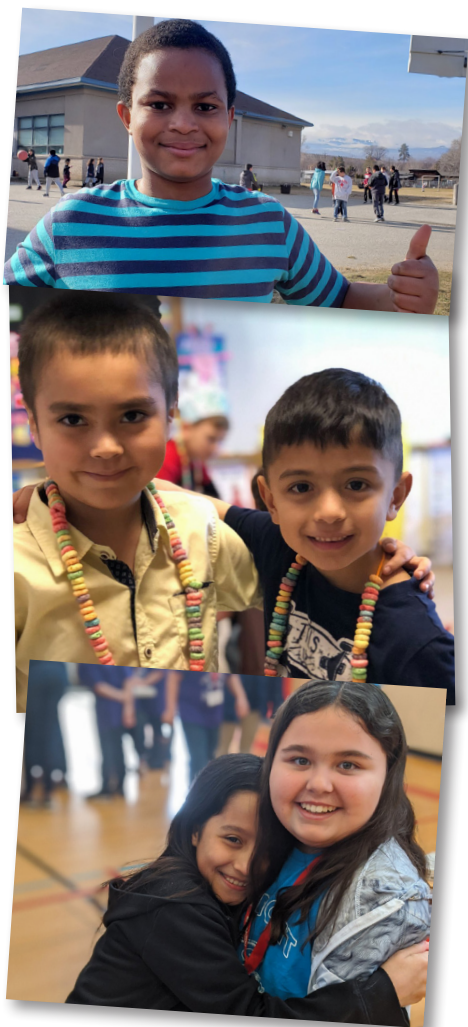




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Eastmont
Smiles



PBIS PROGRAM
CLIPPING ALONG



Clovis Point Intermediate Principal Mr. Celebrezze speaks to a large group of students during an assembly to introduce the Wellness Program at that school last fall.

By Dominick Bonny

The phrase “Positive Behavioral Interventions & Supports” (PBIS) might be a mouthful, but the concept is simple: It’s a framework for building positive cultures and improving behavior in our schools.

That positive culture starts with communicating the expectations that teachers and staff have for students – not just in classrooms, but also on the playground, on the bus, in the library and even in the bathrooms. District MTSS (Multi-Tiered System of Supports) Coordinator Janell Royster said it’s about looking for the positives in student behavior, recognizing and reinforcing that good behavior and building relationships with students.

“When I’m training people I always say: ‘Relationships are your number one tool for this framework. If you don’t have them you’re going to really struggle to progress with students,’” she said.

Those positive behaviors are rewarded in a

variety of ways across the district. In addition to teachers and staff pointing out and praising positive behaviors in front of a student’s peer group, some schools have paper vouchers and some have tokens. Sterling School actually has a digital system where teachers can add points to a student’s account electronically.

The points reward system not only focuses the attention on the students who are behaving positively, but it also allows incentives for students through prizes. At the elementary level it might be a weekly drawing for small toys and other trinkets. For middle school-aged students, those points could earn them a book, pencils and other school supplies. At Clovis Point and Sterling School, students with points can spend them on special experiences.

“At Clovis and Sterling we’ve been fortunate to partner with Town Toyota, along with Toyota Motor Sales, who matched funds to support a program called the Wellness Program,” Royster said.

Through the Wellness Program, students have the opportunity to redeem their

Cont. on page 2

Eastmont School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district’s coordinators for Title IX/RCW 28A.642, Section 504, or the ADA. The District does not tolerate sexual harassment, harassment, intimidation, or bullying. Report this conduct to principals, administrators, or Vicki Trainor.

Civil Rights Coordinator, Title IX / 28A.640 RCW Officer and ADA Coordinator
Vicki Trainor
Executive Director of Human Resources
Eastmont School District
800 Eastmont Ave.
East Wenatchee, WA 98802
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Section 504 Coordinator
David Woods, Assistant Superintendent/Secondary Education
Spencer Taylor, Executive Director of Elementary Education
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Work Hard and Take Nothing for Granted is this Alumni’s Message

By Dominick Bonny

If Alex Cruz has one piece of advice it would be don’t take life for granted. Cruz, an Eastmont High School alumni of the class of 2000, learned that lesson at a young age. One day when he was in fourth grade at Grant Elementary School, as his class was headed back from recess, a classmate collapsed, was transported to the hospital and shortly after died. “It was definitely traumatic seeing something like that happen in school,” he said. He said his parents struggled to explain what had happened, and the school district brought in a counselor to help the children cope with the loss. Although tragedy was part of what drew the class closer together, he said it wasn’t the only thing.

It was a special year for more reasons than that.

“That fourth grade year just stands out. We had a great group of kids and did a lot of great activities and created long term friendships out of that year,” he said.

He said that when he thinks back, Mrs. Brace, his fourth grade teacher, is still his favorite teacher ever.

In 2000, Cruz graduated from Eastmont High School and from there went to Wenatchee Valley College, where he got his two-year accounting degree. Then he went on to Central Washington University to earn his bachelors degree in business administration.

While in college he worked at Costco and after earning his degree he got a job at Cashmere Valley Bank. Now he’s the Vice President/Branch Manager at the East Wenatchee branch of Cashmere Valley Bank.

“I’m going on 14 years in May,” he said. “I enjoy it. It’s a community bank. I enjoy working with the staff and commercial lending, which is my focus.”

Outside of work he’s involved with Rotary, which he joined in 2011 and he also sits



Alex Cruz at his desk at the East Wenatchee branch of Cashmere Valley Bank this month, where he serves as a VP/Branch Manager and specializes in Commercial Lending.

on the City of East Wenatchee’s events committee. Through Rotary he was a driving force behind the push to build a futsal field in East Wenatchee.

To get the project off the ground they had to raise \$68,000 for the purchase of the

“In order to achieve your goals start developing your work ethic”
– Alex Cruz

synthetic turf. The other half of the project will be covered by in-kind donations from local contractors, businesses and individuals who will provide the labor needed to complete the project. The total cost for the project is \$140,000 and it should be completed by April, he said.

He said he got the idea because he was at the Eastmont Park playing soccer with his kids in January 2018 and he noticed that the Remote Control track had been removed but

there are still lights and restrooms, which got him thinking it would be a good place for a futsal field.

“That was a project I felt there was a need for and spearheaded,” Cruz said.

In addition to his community work he’s a part-time orchardist who grows apples and pears on his small family farm in his spare time. He’s been married to his wife Nancy, who is also an Eastmont alum, for 14 years and together they have two kids, Alex, 11, and Daniel, 9, who both attend Eastmont schools now.

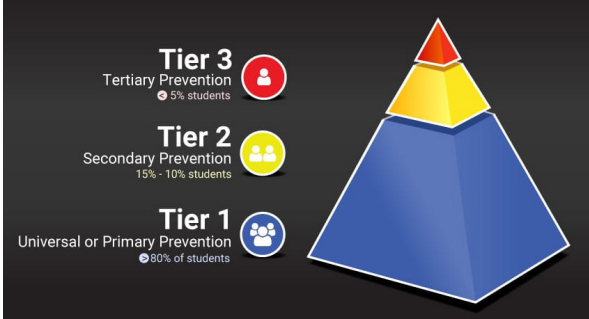
He said his sons help him in the orchard with chores like changing water, and they enjoy riding on the four-wheeler with him. He likes working with them too, and feels that it’s important for them at a young age to start developing a strong work ethic.

In fact, that’s another piece of advice he has for students and younger people.

“In order to achieve your goals start developing your work ethic,” he said. “Show up on time and improve your communication skills. Those are things you have to do on your own.”

Cont. from page 1 PBIS points for fun local experiences like skiing or snowboarding at Mission Ridge, indoor rock climbing at Riverfront Rock Gym or bowling at Eastmont Lanes. Although a lot of other school districts across the state and country are implementing the PBIS framework, the Wellness Program is special to the Eastmont School District because of the Town Toyota and Toyota Sales Match. “The goal is to get our kids out in our community doing healthy alternatives and really promoting our students being active members of our community,” Royster said. The PBIS program was put into place district-wide three years ago, and it takes about five years to implement fully, she said. It’s had a positive impact so far, resulting in a decrease in office referrals

across the school district. It works on a three-tiered system. The tiers are designed to address a specific subset of students. “Tier one is all, tier two is some and tier three is few,” she said. Tier one is primary prevention and relies on being highly intentional about the expectations educators have for their students. This tier covers about 80% of students. Tier two is secondary prevention and is designed to allow teachers and staff members to focus on the 10 to 15% of students who might need some extra attention in order to bring their behavior into line with expectations. Tier three encompasses about 5% or less of the students who need individual attention in order to address negative behavior. The response at each tier is



designed to move those students currently in that group down into the lower bracket. When it comes to the future for the PBIS framework in Eastmont Schools, Royster said it’s about building on the foundation that has been laid down so far. “We’re going to continue moving forward with our implementation and really hone in on our tier two and tier three supports,” she said. “To make those more solid for staff and students and families.”

DISTRICT MESSAGES AND UPDATES: TIPS TO MAXIMIZE YOUR STUDENT’S SUCCESS

By GARN CHRISTENSEN

There are many outstanding educators across our country. Eastmont is fortunate to have more than our fair share who choose to work for us. One of these is Executive Director of Elementary Education Spencer Taylor. Spencer graduated from Eastmont High School, earned a BA at Seattle Pacific, MEd at City University, and Principal Certification at Central Washington University. He has worked as a teacher, regional teacher trainer, principal, and now helps supervise all Eastmont elementary schools and programs as well as mentor new principals in the region. Here is his advice on what parents, grandparents, extended family, and community can do to help students and families experience success as they attend school during the elementary years.



THE WORLD IS YOUR CLASSROOM AND QUALITY TIME IS THE KEY

By SPENCER TAYLOR

Want the child in your life to be on the path to success? They learn most by watching and interacting with others, especially with trusted adults. First off, put down your phone, shut down your computer, and turn off your television. You have a tremendous impact on your child. Give them your full attention. This is where the magic begins. So, now what? Here are some simple and inexpensive must do’s for everyone who has a little one in their life:

1. Play a game: This teaches them to take turns, follow rules, think ahead, and how to lose. Yes, learning how to handle situations that don’t go our way is a critical life skill. Parents can model an attitude “It is OK, I will try again.” Some games that my own children loved were: “Hide the Button,”

“Chutes and Ladders,” “Hide and Seek,” and “Uno.”
2. Create something: This teaches them to be creative, work together, and realize they have the power to make things. Some ideas for creating are Legos, drawing/painting, coloring, and role playing with figures.
3. Read to them and with them: This teaches them basic elements of literacy even before they can recognize letters and sounds. They will learn that we read top to bottom - left to right, symbols make sounds and words, and books tell us a story and help us learn.
4. Take them on an adventure: Explore a local park or trail. Throwing rocks in the water, picking up pine cones, and spotting wildlife is a great way to have fun, get exercise, and learn all at the same time.

5. Every Conversation: Any moment you are with a child can be a learning opportunity through the conversations you have with them. The more you talk with them the more vocabulary they learn which is a huge factor in school success. Some ideas are talking about what you see as you drive together, take turns choosing a topic at the dinner table and discuss (Our family had the “Who is your favorite Star Wars character?” conversation at least 20 times).

Your child doesn’t need you to be the perfect person and have the perfect activity planned with them. Sometimes the best memories and learning experiences occur when things don’t go as planned. They just need your time and focused attention. Learning will naturally happen from there and they will be on the path to success in school and in life!

Safety Update

By GARN CHRISTENSEN

As Superintendent my days are filled with student, parent, community, and employee related safety issues. Along with the concerns, are articles, emails, and videos touting research and opinion on the best practices for school safety. This past November, I read a news article on research from Ball State University on targeted school shootings. Their findings were that adult mass shootings have been increasing, yet the incidence rate for school shootings averages four a year once non-mass targeted incidents are subtracted. Given that there are over 100,000 schools

serving over 56 million students, the resulting odds for a targeted school shooting are very small. The research concluded that the best prevention is the use of the Secret Service’s recommended Threat Assessment Process. This is the process Eastmont has used since 2007. Positive threats are immediately referred to local law enforcement for further investigation. All of our school safety related information can be found on the Eastmont webpage under Departments and then Safety. We also provide a 24/7 anonymous online link for the submission of a safety concern through our SafeSchools weblink, which is the red stop sign icon posted on our District’s website and every school’s main webpage.



Scan the code with a smartphone or visit <https://eastmont206-wa.safeschoolsalert.com/>

Eastmont Facilities Update

Our Board of Directors approved a bid that allows Eastmont to proceed with construction of cafeterias at Cascade Elementary, Lee Elementary, Kenroy Elementary, and Rock Island Elementary. A total of 20 additional classrooms divided between Cascade, Grant, Kenroy, Lee, and Rock Island Elementary will also be built, as well as the construction of a new restrooms/ concession building at the Eastmont High School baseball complex. All of the projects are scheduled to be completed by August 2021. Due to the delay and increased costs for these projects, our new transportation center at the corner of Perry and Grant Road will not be bid until these projects are near completion.

Students Bid Mr. Hall Bon Appétit on Bug Buffet

By KATIE TUCKER

Sterling School – As a 20-year veteran administrator, Sterling principal Mr. Hall knows it sometimes takes something extra special to motivate students. Therefore, when the PTO decided on their fall fundraiser, Mr. Hall knew just what it would take to jump-start the selling. The Sterling PTO does an outstanding job each year of helping to provide activities and rewards for Sterling students! Thus, a successful fundraiser is important.

Over the years, Mr. Hall has never hesitated to put himself out there. He has been slimed, “taco”ed, and “nacho”ed. But this year, he decided to venture in a totally different direction (and not just to save money on dry-cleaning). Experience has shown that an effective way to encourage excitement in students is with something bizarre, unexpected, and a little bit disgusting. That’s right, EATING BUGS was what he came up with!

After doing his research and finding an abundance of options, Mr. Hall made the announcement that he would be eating bugs. He even offered to share his bugs with any willing participants (staff and students). Throughout the month of fundraising, assemblies were held, announcements were made, and tallies were kept. As fundraising sales increased, so did the quantity and variety of bugs. Everything from the modern “coconut brittle bugitos” and “smoked bacon cricket bites” to the more traditional “zebra tarantula” and “grasshopper” made the cut. By the time fundraising was complete, Mr. Hall had assembled his feast.

And then he made good on his promise. With the bleachers filled with eager students and staff, Mr. Hall spent the afternoon hosting assemblies. For each grade level, he congratulated top sellers, celebrated a successful fundraiser, and ATE BUGS. Crunchy, flavored, winged, large, and small, Mr. Hall tried them all. And, he even shared with a few students and staff members who were up for the experience!

Sterling Principal Mr. Chris Hall makes good on his promise to eat bugs if the Sterling PTO fundraiser met its goal. A few brave students joined Mr. Hall and nibbled on some creepy crawlies during the day’s events.



VELAZQUEZ NAMED ‘COMMUNITY HERO’ BY EXCHANGE CLUB



Kenroy Elementary – Mrs. Angie Velazquez received the “Community Hero Award” from the Wenatchee Exchange Club for her excellence in teaching and for all that she does for her students both inside and outside the classroom. She is pictured above with all three of her current and past principals, Sue Kane, Kristy Daley and Jon Abbott at the Town Toyota Center in Wenatchee. At the Exchange Club meeting, they each spoke about what an exceptional person she is, and how she has had such a meaningful affect on their own lives. Mrs. Velazquez was nominated for the award by Mr. Fred Deal, who built her a MakerSpace for her kindergarten classroom. For several months the two of them worked together as Fred built the structure for her. Fred is a retired orthopedic surgeon and a member of the Exchange Club. He said he nominated her after seeing her keen love for her students as she thought through each detail as he built the structure for her. Mrs. Velazquez now has it in her classroom at Kenroy and her students are so excited to earn the privilege to use it. It works hand-in-hand with the STEM program.

Cascade Celebrates Stuart Little



Cascade Elementary – Cascade’s One School, One Book read for the month of January was E.B. White’s classic “Stuart Little.” Every family received a copy and parents were encouraged to read it at home with their children. It’s important to find a balance between what is an engaging book for Kinder-4th grade, which is sometimes a challenge. In the past, PTO has purchased a copy of our selected book for each family. This year North Central Regional Library partnered with the Ross Stores Foundation to purchase 450 books for Cascade families.

FOOD SERVICE UPDATES

School Meal Debit

In March 2018, Gov. Jay Inslee signed the “Hungry-Free Students’ Bill of Rights,” also called ESHB 2610, into law. It went into effect in June 2018.

The law prohibits “lunch shaming,” or in other words, for school staff to publicly identify a child whose parents haven’t paid for their school lunches. That includes giving them an alternate meal like a cheese sandwich or telling the student that they have a balance due on their meal account, sending reminders home and/or hand stamps.

Eastmont School District uses the following strategy to communicate student meal balance information to parents/guardians:

- Automated phone call when balance is \$5.00 or below
- Automated phone call when balance is below \$0 (negative balance)
- Letters to families when negative balance exceeds \$20.00

Please contact our Food Service office at 509-888-4715 or 509-888-4716 if you have received a communication regarding your student’s meal balance and have questions or need assistance.

Eastmont School District would like to thank Numerica Credit Union for their donation of \$1,225 and Sodexo America LLC for their donation of \$6,100 to help eliminate or reduce meal debt for families that are struggling financially.



Type www.schoolcafe.com in your web browser or scan this code with a smartphone to access the application online in both Spanish and English.

Free Meal Applications

A majority of Eastmont students receive free or reduced-price meals. During the 2018-19 school year, about 55% of students district-wide enrolled in the program. Currently Eastmont has a participation rate of 53%.

We encourage everyone who thinks that they’re eligible to apply and encourage everyone to actually check the eligibility standards because it’s a lot higher than people think. To qualify for reduced price lunches, a family of four would need to make \$47,638 per year or less. For a family of eight, the income level goes up to \$80,346 per year. A family that receives SNAP food assistance may automatically qualify if they list their case number on the application.

According to federal regulations, a family must re-apply for free and reduced meals every year, even if they qualified the year before. The family only needs to submit one application listing the entire household, even if they have children enrolled in different schools. Living in the Wenatchee Valley gives us many seasonal jobs in the construction and fruit industries which result in fluctuating income during the year. If your income changes during the year please fill out a new application or call us to report the change.

Families can submit applications online or in print at any time. Online applications are processed more quickly, but applications submitted on paper can take up to 10 business days to process, though it rarely takes that long. The most common problem we have in processing the paper application is missing information such as income and listing everyone that lives in the home, not just the student. Quite often when we contact a family, we hear “Oops! I forgot to list the baby!”

The online application is available in English and Spanish at www.schoolcafe.com. Paper applications are available in English and Spanish at every school, the Eastmont Administration Office and at www.eastmont206.org. All households were mailed paper applications for free and reduced meals in mid-August.

2019-20 Meal Prices

Meal prices for the 2019-2020 school year are listed below:

BREAKFAST FULL PRICE Grades K - 7	\$1.50
BREAKFAST FULL PRICE Grades 8 - 12	\$1.75
REDUCED PRICE BREAKFAST all grades	NO CHARGE
ELEMENTARY LUNCH FULL PRICE Grades K - 7	\$2.75
SECONDARY LUNCH FULL PRICE Grades 8 - 12	\$3.00
REDUCED PRICE LUNCH Grades K-3	NO CHARGE
REDUCED PRICE LUNCH Grades 4 - 12	\$0.40
MILK ONLY FOR ALL STUDENTS	\$0.35

Reconfiguration and Attendance Area Revisions

BY SPENCER TAYLOR

As our community grows and we shift to K-6 Elementary Schools, our attendance areas for each school will be changing to better accommodate our students across the district. This adjustment in school boundaries will cause many students to be assigned to a different school than the one they had previously attended. The goals of this process are as follows:

- Ensuring equitable State and Federal funding by balancing school demographics.

- Maximizing neighborhood walking schools.
 - Maximizing bus route efficiencies.
 - Minimizing student disruption, though approximately 25% of elementary students will be reassigned to an adjacent school given two additional grades (5th and 6th) are being added to each school.
 - Ensuring best use of existing school facilities and minimizing overcrowding at all levels over the next 10–15 years.
- The new attendance areas will go into effect for the 2021-2022 school year. We anticipate having a community meeting

late Fall 2020 to share proposed changes and receive feedback. During the Winter of the 2020-2021 school year we will then notify all K-6 families of their child’s assigned school for the 2021-2022 school year. All choice students will need to re-apply to attend a school outside of their new attendance area and will be evaluated based upon space available.

For more information on reconfiguration including a timeline for implementation, please go to our District website at www.eastmont206.org and select “Reconfiguration and Construction” in the Quick Links section.

Teaching Life Skills with Coffee, Tea and Cocoa

By Dominick Bonny

Clovis Point - The Clovis Point Intermediate Coffee Cart is not a profitable business., but the lessons the student employees are learning are priceless.

Twice a week a team of two Clovis Point students head to the faculty lounge to make coffee, get hot water for tea and cocoa and assemble their mobile refreshment cart under the watchful eye of Paraeducator Mr. Ken Shores. Once they're ready to roll they head out to their first stop, the office. There they take orders, deliver their goods and take payment in cash and by check – no credit or debit cards please.

They'll make their rounds delivering refreshments to faculty and staff members across school and be finished in about 45 minutes. Shores says it's an opportunity for them to break out of their shells and get some real-world experience in customer service.

"I didn't think this would happen, but students are really growing from this experience," he said. "They've gone from being really shy and not wanting to talk to being comfortable talking to adults and taking money."

The program is in its second year now and it started with just three servers, but this year they have six members on the crew. Mrs. Erin Coyle, Clovis Point Assistant Principal said it's become so popular they have had other students come up and ask how they can get involved too.

Shores says the feedback from parents has also been positive. He said students say their parents want them to keep working on the cart. Right now it's just sixth and seventh graders who get to work on the cart, but since it's gone so well Coyle said they might consider expanding the opportunity to fifth graders in the future.

Sixth-grader Rylee Shelton said she's interested in becoming a barista when she gets older, and working on the coffee cart is a good experience.

"I am a shy person so when I go out and serve, the more times that I do it, I get more confident," Rylee said.

With prices around the dollar range they don't make much, but what proceeds do come in go into the ASB fund, which goes to fund school events, field trips and other things. Coyle said they wouldn't have any profits if not for the generosity and support of Clovis Point faculty members.

"Without teachers purchasing things there would be no coffee cart," she said. "So it's lovely how they've stepped up to support the program."

The future might entail an expansion of the menu, but the goal is to keep it small enough to manage. She's just pleased at how well it has performed in the two years since its inception, and credits the students for defying and redefining everyone's expectations.

"Kids are capable of doing amazing things, way more than I think we assume they're capable of, Coyle said. "Given the right opportunity and support they're going to blow you away every time."



Rylee Shelton and Alex Sawyer make the rounds with the Clovis Point coffee cart, delivering hot drinks and small snacks.



Alex and Rylee work together to serve coffee and collect cash from a customer.



Alex takes payment from Mrs. Erin Coyle in the form of a check for her morning refreshment.

Scan the code with your smartphone to watch a video of the Clovis Point Coffee Cart now, or visit the Eastmont School District's Facebook page and click on the video tab to watch it online.



Clovis Math is Cool Teams Move on to State



“Clovis Point 6th grade took first place and 7th grade took second place in the regional competition on Feb. 7. Both teams will compete at the State Masters competition in April!”

– Mrs. Renee Jaeger

School Board Honors Longtime Educators



The Eastmont School Board at its Feb. 10 meeting honored staff who have served 25 years or more. Pictured from left to right: Board President Dave Piepel, Board Member Meaghan Vibbert, Kim Spradlin - 25 years; Tammy Grubb - 30 Years; Junior High Principal Amy Dorey, and Board Member Whitney Smith.

KENROY READING ACADEMIES MEET STUDENTS WHERE THEY ARE



Kenroy Rtl Coordinators working with groups and individuals during Reading Academies recently.

By Natalie Hoback-Noyd

Kenroy Elementary – Kenroy Reading Intervention Coordinators, along with classroom teachers and administrators, have created Reading Academies which directly focus on individual needs of students. This Reading Academy time is in addition to the Reading instruction students receive in their homeroom classes. Teachers meet with Rtl Coordinators monthly to analyze student assessment data and determine appropriate placement based on needed skills. Students are then placed in an academy group where they receive specific instruction. For some students, academy time is a time to apply skills learned. For others it’s a time for students to receive a second shot of necessary skill instruction. In addition, some Reading Academy groups focus on extensions for those students whose skills are above grade level. Student placement in Reading Academies change based on monthly assessment data. This is another example of how Kenroy is ensuring high levels of learning for all.

Home Field and Opportunities Programs



Home Field Program administrator Katie Tucker explains the initiative via video, scan the code with a smartphone to watch now.

We continue to expand our Home Field, alternative, and hybrid programs in support of the Board’s initiative to provide additional educational choice opportunities to Eastmont parents and students. For more information watch the video and contact administrator Katie Tucker at 509.884.7115, or email her at tuckerk@eastmont206.org.

Kindergarten Registration Information for 2020-21

Eastmont School District will begin accepting new Kindergarten Registrations on March 2nd at the Eastmont School District Office. Students must be at least 5 years of age by August 31st to enroll. Registration packets are available in the following locations:

1. At www.eastmont206.org in the “Parents and Community” tab.
2. At Eastmont School District Office, 800 Eastmont Avenue.

Please register early to ensure your child’s spot at one of our schools.

Get Connected, Follow Eastmont on Social Media

Follow Eastmont Schools on Facebook, Twitter and Instagram for breaking news and updates from around the district. Search and find Eastmont profiles using the usernames on each platform.



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EHS CHEER FINISHES THIRD IN STATE

By Ian Dunn, courtesy of the Wenatchee World

Battle Ground – The Eastmont cheer squad came into the State finals last Saturday with hopes of winning a state title. Even though they performed a nearly flawless routine the 4A Large Non-Tumble category, it was not enough to win it all.

The Wildcats finished in third with 59 points. Steilacoom, which won last year in the 2A/3A category, was the champion with 73.5 points. Skyline was second with 64.5 points.

“We had a couple ‘oops’ in our routine that didn’t go the way we wanted. But all in all, the team felt when they walked off the mat, they had given absolutely everything they had. They didn’t regret a single thing,” Eastmont Cheer Coach Jeni Gann.

Gann said you can never account for the unexpected fall but it definitely went really well for the team. The team felt they had worked so hard on everything all season, it was worth it.

Last year, Eastmont had to change their routine at the last moment when a team member was sick.

“We didn’t have any illnesses this time. Last year, we had that sickness happen the morning of State. This year, everyone was bright-eyed and bushy-tailed. We made it through the routine,” Gann said. “Everything was good.”

Interestingly, nearly half the team came down with colds after the event, sort of like they were holding it back so as not to affect the team.

Gann said the girls did not have as long with some of their skills and changes they had to make when they had to requalify, due to dropping from the coed category.

“That was the only thing that might have set them back a little bit. They were really strong going into it and had a great, positive mindset and said they wanted to go for it all. They sure did,” she said.

Eastmont has two skills come down. Gann said there is a difference between coming down and falling, where you hit the mat.

“Coming down just means they went up and didn’t stay up there. We had two skills come down, but outside of that, everything else was amazing,” Gann said. “The second half of their routine was flawless. It was beautiful. They absolutely killed their cheer and dance and their pyramid. All in all, it was pretty good.”

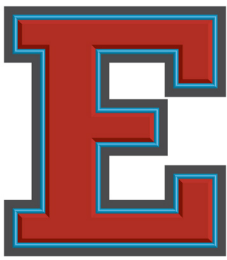
Going into the competition, all the teams were within a half-point of each other with their qualifier scores. Gann said they were with the best of the best.

“Even making it to State is such an honor in itself because not every school that goes to qualifiers makes it,” she said. “In my third year of coaching, two years in a row going to State is a testament to the hard work and dedication. We were just honored to be able to go.”

There are a few things they learned from their second trip to State they will definitely put into their routine next time, she said.

Cheer is always evolving. “Sometimes things happen. There was nothing to blame. It can happen. You can have something that you’ve never messed up on once before and all of sudden a hand is in the wrong spot. Or nerves can definitely get to you as well,” Gann said.

For next year, Gann said there are some lessons well learned.



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1430 SE 1st Street, East Wenatchee
Greg Loomis, Principal

KENROY ELEMENTARY SCHOOL

884-1443
601 N. Jonathan, East Wenatchee
Kristy Daley, Principal

LEE ELEMENTARY SCHOOL

884-1497
1455 N. Baker, East Wenatchee
Jamea Connor, Principal

ROCK ISLAND ELEMENTARY SCHOOL

884-5023
5645 Rock Island Road, Rock Island
Penny Brown, Principal

SPECIAL EDUCATION

884-7169
800 Eastmont, East Wenatchee
David Woods, Director

SPECIAL PROGRAMS

884-7169
800 Eastmont, East Wenatchee
David Woods & Spencer Taylor

FOOD SERVICE

884-3026
800 Eastmont, East Wenatchee
Suzy Howard, Director

TECHNOLOGY

884-6503
460 NE 9th Street, East Wenatchee
Doug Clay, Director

MAINTENANCE

884-6970
345 6th Street, East Wenatchee
Seann Tanner, Director

TRANSPORTATION

884-4621
345 6th Street, East Wenatchee
Troy Lucas, Director

SCHOOL CALENDAR

February

S	M	T	W	T	F	S
	3	4	5	6	7	
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	

14 - Mid-Winter Break, No School
17 - President’s Day, No School

April

S	M	T	W	T	F	S
			1	2	3	
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30	31	

1-3 - Spring Break, No School

March

S	M	T	W	T	F	S
	2	3	4	5	6	
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	29	
	30	31				

13 - Records Day, No School
20 - Parent Conferences, No School,
30-31 - Spring Break, No School

May

S	M	T	W	T	F	S
					1	
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	

25 - Memorial Day, No School